




A Systematic Approach to Teaching Listening

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
1. Teach a specific phonological skill
2. Students practice
3. Introduce new vocabulary for the dialogue
4. Students remind each other what has happened so far in the dialogue series
5. Students guess what might happen next
6. Students listen
7. Students summarise with partner what they heard
8. Listen again
9. Summarise again with more detail
10. Listen and fill in the blanks (audio is paused)
11. Check their answers with their partner
12. Listen and double-check their gap-fill
13. Check with their partner again
14. Check the answers in the back of the book
15. Listen and repeat with the teacher
16. Practice with a partner both roles
17. Practice speaking again, on a similar topic, with their own ideas
18. Discuss with a new partner:
 - What the characters might do next
 - What the characters *should* do

Pronunciation & listening skills: Vowel linking /w/

   The vowels are a, e, i, o, and u; but these are written vowels. The IPA chart at the back of the book shows there are twenty spoken vowels in English. When a word ends with a vowel, and the next also starts with a vowel, we usually join these together with either /w/, /r/, or /j/. For instance, “blue eyes” /blu:waɪz/, which makes moving between the two words easier and less stress on your facial muscles. As ‘blue’ is said, the voice is sounding and does not stop as you transition to ‘eyes’. The /u:/ sound is made with pursed lips, which is the same position as /w/, and blends naturally into ‘eyes’, so the /w/ sound is naturally and accidentally made. Also, “how about” is /haʊ/ (no /w/ in pronunciation, only in spelling), and /ə'baʊt/, is said as /'haʊ.wə'baʊt/.

Follow the maze following only where /w/ joins such words. There may be two or three exits.

Start

	blue ^w eyes	me again	say again	see in	say it
to on	for up	coffee at	you're a life...	my overtime	
to up	do it	to eat	here it	the uni	
answer a	she entered	no and	sorry about	way of	
Mei and	there is	no it	for a	be a little	
for us	i am	you are	day and	saw another	
tea or coffee	four and	how about	three and	try again	
more again	two up	you as	now on	so I	
finally able	so are	me, ok	fly again	to England	
uni and	to exam	uni admin	be ok	go again	
